CONTENT INDEX

A

Abnormal Behaviour and Peaceful Coexistence- page 102

Abnormal Psychology- page 102
Adapting Strategies to Cultural Contexts- page 141

Adaptive Gamification in E-learning, 314

Adjudication -page 22

Adult and Non-Formal Education – Page 174

African Communalism – Page 22

African models-page 17

African National Congress (ANC) – Page 25

Almajiri and Out-of-School Children – Page 174

Anarchic – Page 17

Anarchic world and conflict – Page 17

Apartheid – Page 25

Apartheid Policy – Page 24

Arbitration – Page 56

Aroko as a Conflict Communication Tool – p.59

B

Assertive Conflict Resolution in Schools - Page IX

Assertiveness – 4

Assassination of Opposition Politicians – Page 24

Balkanization – Page 22

Behaviour Modification – page 104

Benefits and Challenges of Gamification – page 315

Brain Development and Social-Emotional Learning – page 124

Building Trust –page 43

Bureaucracy – Page 20

Bureaucracy and Conflict Resolution – Page 20

Bureaucracy and conflict resolution – Page 20

C

Case Studies- page 30

Case Studies on Integrating Traditional with Modern Methods – page 45

Cautionary – page 60

Causes of Conflict – Page 33

Causes of Conflicts Among Adolescents – page 135

Conflicts in early learning environments-page 121

Conflicts in Nigeria-64

Challenges in accessing relevant data –page 216

Civil unrest –page 5

Classification and causes of conflicts within the university environment, page 146

Classroom Structures and Teaching Approaches – p.146

Clinical Psychology – p. 104

Collective Wisdom – Page 30

Colonial era– Page 174

Colonial boundaries– Page 242

Colonialism – Page 22

Commercial transactions- page 19

Combining Traditional and modern conflict resolutions– Page 30

Communication and Interpersonal Skills – page 207

Communication Barriers – p. 135

Community Capacity Building – p. 102

Community Cohesiveness – p. 105

Community Engagement – Page 161

Community Engagement and Participation – Page 161

Community Psychology – p. 105

Community-Based –page 170

Compromising– p.4

Concept and Types of Conflicts in Early Learning – p. 121

Conclusion – p.118

Conducive Learning atmosphere – Page 32

Conflict Analysis – page 192

Cogent Education – p.29

Conflict and Social Disruptions – p. 55

Conflict is a multifaceted Social Phenomenon – p.110

Conflict from the African Perspective – p. 55

Conflict sensitivity in Non-Formal Learning Centres – Page 95

Conflict Management – Page 99

Conflict Management Approaches – p. 3

Conflict Mediation-page 12

Conflict Mapping – 6

Conflict Prevention should be Accorded More Importance than Conflict Resolution/Management – p. 155

Conflict Resolution – Page 3

Conflict Resolution and Management (p. 3)

Conflict Resolution and Management Theories – 3

Conflict Resolution Curriculum – 3

Conflict Resolution in Educational Institutions – 11

Conflict Resolution in Workplaces – page 11

Conflicts between non-academic staff and university authorities, p. 144

Conflicts between students and academic/non-academic staff, p. 144

Conflicts between students and government, p. 147

Conflicts between students and university authorities, p. 147

Conflict resolution and Management Education (CRME) –p.171

Consensus Decision-Making – Page 32

Consequences of conflicts, p. 157

Constructive and Destructive roles – p. 335

Contemporary Conflict Resolution – Page 35

Coping with climate change – p.299

Counselling Strategies for Managing Conflicts – p. 133

Creating a Positive School Culture – p. 44

Creative and Critical Thinking – 207

Critical role – Page 126

Cultural and Ethnic Divisions – Page 178

Cultural Competency – Page 31

Cultural and Social Differences in Conflict – p.123

D

Decision Making and Problem Solving –page 206

Definition of Conflict – p. 213

Democratic Governance– Page 25

Designing Gamification for Education - Page 316

Developmental Factors Contributing to Conflict – p.123

Dialogue in Conflict situations – Page 328

Dimensions of Learning Process in CRME – 6

Diversity and Inclusion in Conflict Resolution – 7

Domestic Violence – p. 102

Dutch East India Company – Page 24

Dutch Settlers (Afrikaners) – Page 25

E

Educational Challenges – Page 178

Educational Policies – Page 30

Educational Psychology – p. 100

Educational Setting –p.30

Effects of Conflict – Page 44

Egalitarianism – Page 21

Emotional and Psychological Health – p. 164

Emotional Distress from Conflicts – p.124

Enhanced Learning Environments – Page 42

Enhancing Psychological Sense of Community – p.102

Evaluation and its Models-p. 320

Evaluation Models in Conflict Resolution and Management Education p. 320

Evaluation of CRME Programmes –p. 76

Examples of Peer Mediation and Restorative Practices – p. 140

External Influences – p. 136

F

Facilitating Dialogue – Page 47

Focus and Self-Control – page 207

Framework of Values Education (Australia) – page 8

G

Game Theory in Conflict Resolution - Page 307

Gender Discrimination – p. 202

Global Citizenship Education – Page 27

Global Perspective on Conflict Resolution – p.27

Goals of Effective Conflict Management – p. 134

Governance and Management Issues – Page 178

H

Holistic Approach – Page 205

Holistic Community Development – Page 42

Human Behaviour in Organizations – p. 103

Human Needs Theory – Page 4

Human Rights Violations (1960-1994) – Page 26

I

Ifa Divination – p. 59

ILCRALE Framework – Page 30

Impact of Conflict – p. 179

Indigenous African Leadership – Page 30

Indigenous Conflict Resolution Mechanisms – Page 30

Information Literacy – page 206

Integrating Restorative Practices – Page 47

Integrated and Shared Education in Northern Ireland – 10

Intergroup Conflict – p. 95

International Conflict – p.216

Interpersonal Conflict – p.106

Intrapersonal Conflict – p.106

K

Karl Marx's Theory of Conflict – Page 71

L

Leaderboard Design in Gamification – Page 317

Leadership in Conflict Resolution – p. 282

Leveraging Collective Wisdom – Page 47

Life Skills – 134

M

Mediation – Page 47

Methods of Conflict Resolution p. 49

Methods of Delivery – page 6

Models of Evaluation p. 17

Monitoring and Evaluation – p. 141

Multi-dimensional nature of university conflicts, p. 148

N

Negotiation – Page 23

Nelson Mandela – Page 24

Nelson Mandela's Release – Page 25

Non-Formal Learning Centres (NFLCs) – Page 160

Non-Verbal Communication- page 59

O

Omoluabi – p. 58

Organizational Conflict– Page 28

Organizational Conflict Resolution – Page 28

Organizational Psychology – p. 103

P

Parental Involvement and Support – p. 139

PDCA in Conflict Resolution – Page 318

Peace Building – p. 94

Post-Apartheid Government – Page 249

Post-Apartheid South Africa – Page 249

Proactive Approaches for Classroom Conflict Management – p.125

Promotion of Restorative Practices – Page 42

R

Racial Discrimination – p. 102

Reconciliation – Page 118

Resource Dependency Theory – Page 177

S

School Safety and Climate – p. 136

Scope of Conflict Resolution and Management Education – page 5

Sense of Community – p. 137

Skill-Building Model – page 7

Social and Emotional Learning (SEL) Programs – p. 130

Social Classes – Page 20

Social Identity Theory – Page 177

Social Psychologyand human socialization – p. 101

Spirituality in Yoruba Conflict Management – p. 59

Stakeholder Engagement in Gamification - Page 312

Strategic Analysis of generic Water Conflicts - Page 316

T

Teacher's Role in Conflict Management - p.126

The Importance of Training and Support – p. 141

The Ripple Effect of Counselling Strategies – p.142

Traditional African Conflict Resolution – Page 22

Truth and Reconciliation Commission (TRC) Terms of Reference – Page 26

Types of Conflict – p. 260, 261

U

Ubuntu – Page 22

Ujamaa – Page 22

V

Violence in Nigeria – page 197

W

Workplace Conflict – page 111

Y

Youth Violence – p. 102

Z

Zamfara- page 292

AUTHOR INDEX

Abdulsalam, A. A., 281

Adebayo, T.,266

Adeyemi, T. O. & Ademilua, S. O. 281

Adam, 62

Adams, R.,62

Aiyedun & Ordor, 46

Ajani, Okunola & Subair 152

Ajayi, 49

Ajayi & Buhari, 49

Akpabio, H. E.,278

Albert, I. O, 62

Aleinikov, A.,251

Alkali, M., 172

Alabbasi, D.,314

Al-Dosakee, K.,314

Anderson, A. A.,335

Ambali, Taiwo T., 171

Anene & Solomon, 62

Aperribai, D.210

Apple, M. W.,76

Atanda, 1980,63

Awe, S. S.,210

Babalola, J. B.,30

Ball, S. J.,76

Bamberger, M.,335

Banks, J. A.,76

Barlow, D. H.,103

Bandhu, D.,314

Barcovitch, J.210

Bercovitch, J.,210

Bennani, S.314

Biao, I.,28

Biesta, G. J.,77

Bisquerra Alzina, R.,314

Blanchard, K. H.,210

Boucher, D. & Kelly, P., 77

Bonoh, S. N.,281

Brottem, L.,281

Brinkerhoff, R. O.,335

Bush, K. D.,10

Bush, R. A. B.,171

Cassese, A.,251

Chandler, D.,251

Cheryl, E. C.,210

Chigona, W.,251

Chong, D.,313

Church, C.,335

Clark, P.,92

Cloke, K.,68

Coleman, P. T., 72

Collier, P.,242

Davidson, E. J.,335

Dawley, J.,305

De-Janasz, S.,106

Dewey, John, 66

Dichev, C.,312

Diez, T.,95

Dimelu, M. U.,276

Dixon, R.,31

Donohue, W. A.,263

Doyle, M. W.,241

Duckworth, A.,70

Ebenezer Obey,56

Edewor, S.,263

Eagleton, T.,72

Eke, P.,267

Emeka, O.103

Enwereji & Uwizeyimana, 43

Fadeyi, L.,264

Fajonyomi, A. A., 1

Fajonyomi, M. G.,132

Fajonyomi, O.J. 238

Farchough, W.,210

Ferreira, A.,315

Fisher, R.,5

Filella, G.,302

Fraser, N. M.,315

George, E. D., 116

Glăveanu, V. P.,73

González, F.,251

Guyler, M.,97

Hampson, F. O.,242

Hartzell, C. A., 67

Harvey, D.,72

Hocker, J.L.106

Homonchuk, O.,171

Huang, T. J.,255

Hsu, B. F.,255

Imai, L.,255

Imm, J.,315

Jackson, M.,195

Jameson, F.,72

Kanazawa, M.,302

Karrass, G.,210

Khan, A.,171

Khan, J.,302

Kinicki, A.,96

Klein, R.,258

Kola Kazeem, 53

Kreithener, R.106

Kuusik, N.,239

Kurochkin, A.,239

Lankes, R. D.,240

Lewis, A.,113

Lynch, M.,243

MacIntyre, A.,71

Madani, K.,308

Mahmoud, A.,302

Majuri, J.,303

Manguel, A.,244

Marcus, R.,77

McLaren, P., 66

McCleery, M.,245

McNally, D.,72

Miller, B.,115

Miskimmon, A.243

Mullen, C.,31

Nah, F. F.,316

Nash, J.,309

Nhlapo, V. A.,168

Nussbaum, M.,66

Obi, R.,107

Ojo, O.,171

Oladipo, I. E.,301

Pettit, P.,70

Raiffa, H.,317

Rogers, C.,258

Sanni, H. M.,211

Soyinka, W.,78

Stetter, S.,106

Tilly, C.,120

Tomasello, M.,78

Wilmot, W.,95

Woodhouse, T.,241

Zimmerman, M. A.,204